



Vision, Mission, Values and Human Rights Statement

Our vision

To alleviate poverty through education and health support of children.

To facilitate sustainable school communities.

To increase awareness and understanding of different cultures.

This means that we aim to:

- improve education and health outcomes for students in Developing nations
- alleviate poverty through education and health support for children
- facilitate sustainable communities in Developing nations
- partner schools in Developed nations with schools in Developing nations
- increase awareness, understanding and generosity between people of Developed and Developing nations

Our mission

To enable inclusive support to schools and their learners in poverty, by establishing 1 to 1 partnerships between schools in a transparent, repeatable business model.

This means that:

We work collaboratively with school communities and individuals to build the capacity of children to flourish and escape poverty through education and good health, which provide the child opportunities for a successful future.

We partner schools in Developed countries with schools in Australia, facilitating student to student learning relationships and providing educational support through resources and infrastructure projects.

We provide programs in Developing country schools that promote positive educational outcomes, better health, gender equity and greater understanding.

We inform students and school communities in Australia about the culture and circumstances experienced by students in their partner school in a Developing country. We empower Australian students to make a positive, direct and tangible difference in the lives of students at their partner school.



Our guiding values are:

- Compassion
- Integrity
- Respect
- Perseverance
- Person centred approach
- Collaborative action
- Accountability
- Environmental sustainability

This means that:

Our approach is to work collaboratively with community groups (schools) and individuals, to achieve mutually agreed goals that build capacity to both alleviate poverty in practical ways and raise awareness of how education can overcome poverty. Our work, while not directly focussed on environmental issues, does always consider the environmental impact of our activities and we strive to minimise or negate any negative impacts.

Our philosophy is based on:

- The principles of Human Flourishing
- The principles of the Dignity of the Human Person, recognising the value of and respect for each individual, regardless of race, religion, ethnicity, indigeneity, disability, age, displacement, caste, gender, gender identity, sexuality, sexual orientation, poverty, class or socio-economic status, to enable achievement of their full potential; contribution to the Common Good through building lasting, positive relationships based on Ubuntu – ‘I am who I am because of who we all are’.
- Subsidiarity, which facilitates decisions being made by those who will be most affected.
- Empowering the local people to become more self-sufficient. This builds community, dignity and skills within the local population. Our goal is always to enable schools to become independent of our support.
- Nurturing an environmentally sustainable culture.

Our human rights statement

Global School Partners fully supports the Universal Declaration of Human Rights and the Sustainable Development Goals. This means that we:

- recognise that each human being is entitled to basic, fundamental rights that no authority, institution or action can remove.
- acknowledge that human rights apply equally in the civil, political, economic, social and cultural spheres of life, and we agree that no one group of rights is less important than another.
- strive to respect, uphold, and promote the principles of human rights through every aspect of our organisation, including our vision and values, our corporate life, our interactions with clients, and our dealings with the community.
- are mindful that, as an organisation and as individuals, we have a responsibility not to infringe the human rights of others, and to take positive actions to promote human rights both within our workplace and in the community.



Gender

Global School Partners fully endorses Sustainable Development Goal (SDG) 5 – Gender Equality and agrees with the SGD 5 statement “Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.”

Global School Partners prioritises the education of girls through the GSP Scholarship program through our weighted decision-making process and the GSP Young Women’s Program which provides girls the opportunity to grow in their capacity and ability to grow in confidence and develop leadership skills, plus be involved in the decision making process of the Program’s development.

Global School Partners is committed to prioritise girls’ education in future programs and activities.

Disabilities

Global School Partners fully endorses the United Nations Convention on the Rights of Persons with Disabilities and believes that this Convention contains the clearest and most authoritative expression of the human rights of people with disability.

We follow the Convention by recognising that loss of human rights for those with a disability results from the attitudinal and environmental barriers that prevent or limit the ability of people with impairments to participate fully, equally and independently in society. We assert strongly that the human rights of people with disability can be fully achieved only when these discriminatory barriers are eliminated.

Global School Partners prioritises the education of those with a disability through the GSP Scholarship program through our weighted decision-making process.

Global School Partners is committed to prioritise the education of those with a disability in future programs and activities.

Prevention of sexual exploitation, abuse and harassment

Global School Partners views sexual exploitation, abuse and harassment as a violation of basic human rights and is committed to proactively work to provide a safe, trusted and protective environment for GSP programs and activities, which safeguards all people and stakeholders involved.

Respect for other organisations

Global School Partners commits to acting fairly and co-operatively with other assistance providers and NGOs. Global School Partners will not make statements or inferences about any ACFID members that could be construed as an attempt to create a reputational or financial advantage for Global School Partners.

Global School Partners recognises the risk to the entire sector of any member NGO having a perceived or real bad reputation.